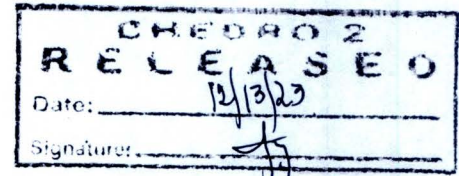




COMMISSION ON HIGHER EDUCATION

## REGIONAL OFFICE II

REGIONAL MEMORANDUM  
No. 373, series of 2023



**FOR : ALL PRESIDENTS/HEADS/OFFICERS-IN-CHARGE OF PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTIONS IN REGION 02**

**SUBJECT : STATEMENT ON THE RECENT 2022 PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT REPORT**

**DATE : DECEMBER 11, 2023**

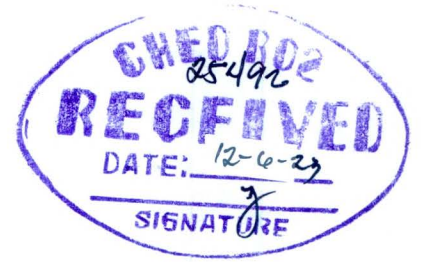
Attached for the information of all concerned is the statement of CHED Chairperson **DR. J. PROSPERO E. DE VERA III** expressing the appreciation by the Commission on Higher Education of Vice President and Secretary of Education Sara Z. Duterte for articulating a whole-of-country perspective in addressing the outcomes and implications of the 2022 Programme for International Student Assessment (PISA).

Digitally signed by Atty.  
Marco Cicero F. Domingo  
Date: 2023.12.13 09:21:19  
+08'00'

**ATTY. MARCO CICERO F. DOMINGO**  
OIC-Director IV

*Encl.: as stated*

Give us feedback: [bit.ly/CHEDRO2CSM](https://bit.ly/CHEDRO2CSM)



## **Statement on the recent 2022 Programme for International Student Assessment Report**

06 December 2023

The Commission on Higher Education (CHED) expresses its appreciation to Vice President and Secretary of Education Sara Z. Duterte for articulating a whole-of-country perspective in addressing the outcomes and implications of the 2022 Programme for International Student Assessment (PISA).

The Commission shall work with the Department of Education (DepEd) more closely to not only improve Filipino learners' performance in international large-scale assessments (ILSAs). More importantly, we want to realize the national education vision laid out in the Philippine Development Plan (2023-2028) in order to "ensure that all Filipinos are able to realize their full potential to keep pace with the envisioned socioeconomic transformation."

We shall engage Centers of Development (COD) and Centers of Excellence (COEs) in Teacher Education to study further the details of the country report in the hope of framing comprehensive solutions for consideration of the DepEd.

We shall expand the Technical Panel for Teacher Education (TPTE) to include DepEd curriculum development and learner assessment specialists along with other leaders in education transformation to address quality preservice teacher education.

We shall also issue through the expanded TPTE a special learning module to be used by teacher education institutions (TEIs) on the nature and implications of international large-scale assessments (ILSAs) in building a culture of accountability for learning outcomes.

The Commission has created a Technical Working Group and developed guidelines for the monitoring and evaluation process that will lead to the phasing out of teacher education degree programs in poor-performing TEIs in order to address teacher quality issues that ultimately influence learning outcomes.

Patuloy kaming makikiisa sa Kagawaran ng Edukasyon sa paglutas ng krisis sa edukasyon.

**J. PROSPERO E. DE VERA III, DPA**

Chairman

Commission on Higher Education