

COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE II

REGIONAL MEMORANDUM No. 267, series of 2023



FOR : ALL PRESIDENTS/HEADS/OFFICERS-IN-CHARGE OF PRIVATE HIGHER EDUCATION INSTITUTIONS (PHEIs)

SUBJECT : CMO NO. 12, SERIES OF 2023 "SUPPLEMENTAL POLICIES AND GUIDELINES FOR THE GRANT OF AUTONOMOUS AND DEREGULATED STATUS TO PRIVATE HIGHER EDUCATION INSTITUTIONS"

DATE : SEPTEMBER 6, 2023

Attached for the information and guidance of the concerned PHEIs is a copy of CMO No. 12, Series of 2023 "Supplemental Policies and Guidelines for the Grant of Autonomous and Deregulated Status to Private Higher Education Institutions".

ATTY. MARCO CICERO F. DOMINGO OIC-Director IV

Encl.: as stated

Give us feedback: bit.ly/CHEDRO2CSM

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Republic of the Philippines OFFICE OF THE PRESIDENT

COMMISSION ON HIGHER EDUCATION RECORDS SECTION

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CHED MEMORANDUM ORDER (CMO) No. <u>12</u> Series of 2023

SUBJECT: SUPPLEMENTAL POLICIES AND GUIDELINES FOR THE GRANT OF AUTONOMOUS AND DEREGULATED STATUS TO PRIVATE HIGHER EDUCATION INSTITUTIONS

ARTICLE 1 RATIONALE

The program that grants autonomous and deregulated status to private higher education institutions by the Commission has kept up with global quality assurance recognition, and accreditation by issuing the new criteria and guidelines for the grant as embodied in CHED Memorandum Order No. 6, series of 2023. To ensure a common understanding and implementation of the criteria, the following supplemental guidelines and clarificatory statements are hereby adopted and issued:

ARTICLE 2

SUPPLEMENTAL FOR THE PREREQUISITES

Section 1. Prerequisites for the Grant of Autonomous and Deregulated Status to Private Higher Education Institutions per CMO No. 6, s. 2023 are hereby supplemented to include:

Prerequisite D: Minimum Faculty Qualifications

In case that a faculty member, without Master's Degree, was hired in consideration of the dearth of experts in the certain field or program during the time of hiring, the PHEI must submit justification that the faculty was hired in consideration of the said dearth and justify further on why for past years, considering the issuance and wide dissemination of the 2008 MORPHE, the faculty did not pursue graduate degree.

ARTICLE 3 SUPPLEMENTAL GUIDELINES FOR THE CRITERIA

Section 2. Clarificatory Statement on Criterion B2.1(b)

B: Excellence in Instruction, Scholarly Works, and Community Engagements

B2.1. Percentage of full-time faculty actively engaged in scholarly work (9 points)

b) Actively engaged in scholarly work, would mean the following:

- With created / performed / presented / exhibited / published scholarly work in the last five (5) years (July 1, 2016 to June 30, 2021 for the cycle 2019-2023) and with on-going scholarly work (July 1, 2021 to September 15, 2023); or
- With scholarly work in the last five (5) years (July 1, 2016 to June 30, 2021 for the cycle 2019-2023), with the last scholarly work created / performed / presented / exhibited / published in 2022.

ARTICLE 4

SUPPLEMENTAL FOR THE APPLICATION AND EVALUATION PROCESS

Section 3. The application and evaluation process for the Grant of Autonomous and Deregulated Status to Private Higher Education Institutions per CMO No. 6, s. 2023 are hereby supplemented to include:

STEP 1: Submission of HEI Application

Should the applicant PHEI have multiple campuses, each campus must apply separately. For the PHEI with annexes as defined in Section 12 of CMO No. 15, s. 2019, they shall include these annexes in their application documents. The submission must clearly delineate the evidence of the main campus from the annex campuses.

ARTICLE 5 CORRECTIONS

- Section 4. Criterion B1.3 Average graduation rate is hereby clarified as follows:
 - c) Values are determined by the formulas hereunder that utilizes the first semester/trimester of the first-year student enrollment, Program Beginning Cohort (PBC) and the number of graduates for this cohort of the program, Program Cohort Graduates (PCG).

Equation 1: Graduation rate per program for the evaluation period



$$GRP = \left\{ \left(\frac{PCG1}{PBC1} \right) + \left(\frac{PCG2}{PBC2} \right) + \left(\frac{PCG3}{PBC3} \right) \right\} / 3$$

where:

GRP = Graduation rate of Program PBC1 = Program Beginning Cohort for the First period of evaluation PCC1 = Program Cohort Graduates for the First period of evaluation

PCG1 = Program Cohort Graduates for the First period of evaluation PBC2 = Program Beginning Cohort for the Second period of evaluation PCG2 = Program Cohort Graduates for the Second period of evaluation PBC3 = Program Beginning Cohort for the Third period of evaluation PCG3 = Program Cohort Graduates for the Third period of evaluation

g) For the first cycle of the grant covering (2019 to 2023), values are determined by the formulas hereunder that utilizes the first semester/term of the last four (4) semester/term of enrollment, Program Beginning Cohort (PBC) and the number of graduates for this cohort of the program, Program Cohort Graduates (PCG).

For the enrollment and graduation data:

a) In a 4-Year or 5-Year program offered in Semester

Graduation rate per program (GRP) equation:

$$GRP = \left\{ \left(\frac{PCG_2019}{PBC_2017} \right) + \left(\frac{PCG_2020}{PBC_2018} \right) + \left(\frac{PCG_2021}{PBC_2019} \right) + \left(\frac{PCG_2022}{PBC_2020} \right) \right\} / 4$$

PBC_2017 =	Number of enrolled 3 rd year students for First Semester, Academic Year (AY) 2017-2018 (4-Year Program); or
	Number of enrolled 4 th year students for First Semester, AY 2017-2018 (5-Year Program)
PCG_2019 =	Number of graduates for the last Semester of AY 2018-2019
PBC_2018 =	Number of enrolled 3 rd year students for First Semester, AY 2018-2019 (4-Year Program); or
	Number of enrolled 4 th year students for First Semester, AY 2018-2019 (5-Year Program)
PCG_2020 =	Number of graduates for the last Semester of AY 2019-2020
PBC_2019 =	Number of enrolled 3 rd year students for First Semester, AY 2019-2020 (4-Year Program); or
	Number of enrolled 4 th year students for First Semester, AY 2019-2020 (5-Year Program)
PCG 2021 =	Number of graduates for the last Semester of AY 2020-2021
PBC_2020 =	Number of enrolled 3 rd year students for First Semester, AY 2020-2021 (4-Year Program); or
	Number of enrolled 4 th year students for First Semester, AY 2020-2021 (5-Year Program)
PCG 2022 -	Number of graduates for the last Semester of AV 2021-2022

PCG_2022 = Number of graduates for the last Semester of AY 2021-2022



b) In a program offered in Trimester

Graduation rate per program (GRP) equation:

$$GRP = \left\{ \left(\frac{PCG_2019}{PBC_2017} \right) + \left(\frac{PCG_2020}{PBC_2018} \right) + \left(\frac{PCG_2021}{PBC_2019} \right) + \left(\frac{PCG_2022}{PBC_2020} \right) \right\} / 4$$

c) In a program offered in Quarterm:

Graduation rate per program (GRP) equation:

$$GRP = \left\{ \left(\frac{PCG_2019}{PBC_2018} \right) + \left(\frac{PCG_2020}{PBC_20019} \right) + \left(\frac{PCG_2021}{PBC_2020} \right) + \left(\frac{PCG_2022}{PBC_2021} \right) \right\} / 4$$

PBC_2018 = Number of enrolled 3rd year students for First Term, AY 2018-2019 (3-Year Program); or



	Number of enrolled 4 th year students for First Term, AY 2018- 2019 (4-Year Program): or
	2019 (4-real Flogrann), of
	Number of enrolled 5 th year students for First Term, AY 2018- 2019 (5-Year Program)
PCG 2019 =	Number of graduates for the last Term of AY 2018-2019
PBC 2019 =	Number of enrolled 3rd year students for First Term AV 2019-
100_2010	2020 (3-Year Program); or
	Number of enrolled 4th year students for First Term, AY 2019-
	2020 (4-Year Program); or
	Number of enrolled 5th year students for First Term, AY 2019-
	2020 (5-Year Program)
PCG_2020 =	Number of graduates for the last Term of AY 2019-2020
PBC_2020 =	Number of enrolled 3rd year students for First Term, AY 2020-
	2021 (3-Year Program); or
	Number of enrolled 4th year students for First Term, AY 2020-
	2021 (4-Year Program); or
	Number of enrolled 5th year students for First Term, AY 2020-
	2021 (5-Year Program)
PCG_2021 =	Number of graduates for the last Term of AY 2020-2021
PBC_2021 =	Number of enrolled 3rd year students for First Term, AY 2021-
	2022 (3-Year Program); or
	Number of enrolled 4th year students for First Term, AY 2021-
	2022 (4-Year Program); or
	Number of enrolled 5th year students for First Term, AY 2021-
	2022 (5-Year Program)
PCG 2022 =	Number of graduates for the last Term of AY 2021-2022

- Section 5. ARTICLE III, Responsibilities, Enhanced Benefits, And Privileges of the Grant is hereby to be referred to as ARTICLE VI.
- Section 6. Succeeding numbering of articles will follow suit.

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All other provisions of CMO No. 6, series of 2023 not affected by the above amendments shall remain valid and enforceable.

Issued this 25th of July 2023, in Quezon City, Philippines.

For the Commission:



J. PROSPERO E. DE VERA III, DPA Chairman

