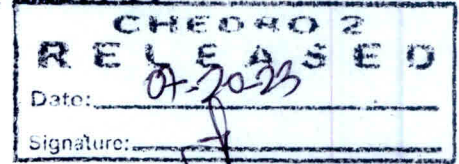




COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE II



REGIONAL MEMORANDUM ORDER
No. 201, series of 2023

FOR : PRESIDENTS/HEADS OF MARITIME HIGHER EDUCATION
INSTITUTIONS (MHEIs) IN REGION 02:

UNIVERSITY OF CAGAYAN VALLEY

ISABELA COLLEGE OF ARTS AND TECHNOLOGY

SUBJECT : REQUEST FOR UPDATED INSTITUTIONAL PROFILE AND OTHER
RELEVANT MARITIME EDUCATION DATA

DATE : JULY 20, 2023

Attached is a copy of the Memorandum from **Atty. Cinderella Filipina S. Benitez-Jaro**, Executive Director IV, Commission on Higher Education, requesting all MHEIs to submit an updated institutional profile and other relevant maritime education data using the attached template.

Please submit the accomplished template in hard copies to the Office of Programs and Standards Development (OPSD) and electronic copies in **pdf format** through email maritime.education@ched.gov.ph copy furnish chedro2@ched.gov.ph on or before **August 15, 2023**.

For your compliance.

Digitally signed by Atty.
Marco Cicero F. Domingo
Date: 2023.07.20 10:52:49
+08'00'

ATTY. MARCO CICERO F. DOMINGO
OIC - Director IV

Encl.: as stated

Kindly rate the delivery of our services through the link below:

Link: <http://bit.ly/CHEDRO2CSM>

Your response shall help us improve our systems
and procedures so we can better serve you.

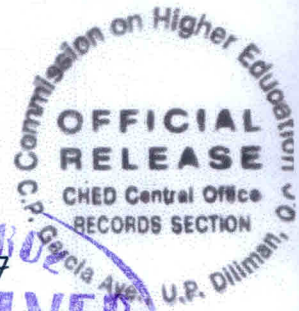
Thank you

:rgd/Tracking No. 23157



Republic of the Philippines
OFFICE OF THE PRESIDENT

COMMISSION ON HIGHER EDUCATION



MEMORANDUM FROM THE OFFICE OF THE EXECUTIVE DIRECTOR
No. 564, series of 2023

TO : PRESIDENTS/ OFFICERS-IN-CHARGE OF PUBLIC AND PRIVATE
MARITIME HIGHER EDUCATION INSTITUTIONS (MHEIs)

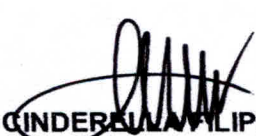
ALL CHED REGIONAL OFFICES CONCERNED

SUBJECT : REQUEST FOR UPDATED INSTITUTIONAL PROFILE AND OTHER
RELEVANT MARITIME EDUCATION DATA

DATE : July 12, 2023

Pursuant to the Presidential Directive No. PBBM-2023-494 titled "Ensuring the Availability of Skilled Workers to Fulfill the Requirements of the Shipping Industry by 2050", the Commission is gathering comprehensive data to facilitate an in-depth analysis of maritime education vis-à-vis shipping industry needs.

You are hereby requested to accomplish the attached template and submit hard copies to the Office of Programs and Standards Development (OPSD) and electronic copies in portable data format (pdf) to OPSD through email address maritime.education@ched.gov.ph on or before August 15, 2023.


ATTY. CINDERELLA FILIPINA S. BENITEZ-JARO
Executive Director IV

Contact us: executivedirector@ched.gov.ph / (+63) 998-592-1880

Give us Feedback: <https://bit.ly/OEDCCSS>



Republic of the Philippines
OFFICE OF THE PRESIDENT

COMMISSION ON HIGHER EDUCATION

MARITIME HIGHER EDUCATION INSTITUTIONS (MHEIs) PROFILE

Instruction: Please fill up this questionnaire accurately based on the available data the institution can provide.

A. INSTITUTIONAL PROFILE			
NAME OF INSTITUTION			
ADDRESS			
DATE ESTABLISHED			
A.1. PROGRAMS OFFERED			
	BS Marine Transportation	BS Marine Engineering	Senior High School - PBM
A.2. TOTAL TUITION FEE / MISCELLANEOUS & OTHER FEES (Semestral)			
BS Marine Transportation (BSMT)		Php	
BS Marine Engineering (BSMarE)		Php	
Senior High School – PBM (SHS-PBM)		Php	
A.3. CURRENT INSTITUTION'S OFFICERS / CONTACT INFORMATION			
NAME OF PRESIDENT			
CONTACT NUMBER <i>(Mobile and Landline)</i>			
EMAIL ADDRESS			
NAME OF DEAN, COLLEGE OF MARITIME EDUCATION			
CONTACT NUMBER <i>(Mobile and Landline)</i>			
EMAIL ADDRESS			
NAME OF BSMT PROGRAM CHAIR			
CONTACT NUMBER <i>(Mobile and Landline)</i>			
EMAIL ADDRESS			
NAME OF BSMarE PROGRAM CHAIR			
CONTACT NUMBER <i>(Mobile and Landline)</i>			
EMAIL ADDRESS			
NAME OF ONBOARD			

TRAINING OFFICER / SUPERVISOR	
CONTACT NUMBER <i>(Mobile and Landline)</i>	
EMAIL ADDRESS	

B.1. EMPLOYEE PROFILE / POPULATION

NUMBER OF PROFESSIONAL TEACHERS TEACHING TECHNICAL COURSES	
NUMBER OF PROFESSIONAL TEACHERS TEACHING GENERAL EDUCATION COURSES	
NUMBER EMPLOYEE OF SUPPORT STAFF IN THE MARITIME PROGRAM	

B.2. FACULTY PROFILE / POPULATION (MARITIME PROGRAMS)

NUMBER OF PROFESIONAL FACULTY <i>(with PRC / MARINA ID)</i>	
NUMBER OF FACULTY WITHOUT MA	
NUMBER OF FACULTY STUDYING MA	
NUMBER OF FACULTY WITH MA	
NUMBER OF FACULTY WITHOUT A DOCTORATE DEGREE	
NUMBER OF FACULTY WITH A DOCTORATE DEGREE	
NUMBER OF FACULTY STUDYING A DOCTORATE DEGREE	

B.3. BASIC TRAINING

HAS A MARINA ACCREDITED TRAINING CENTER TO BASIC TRAINING?	YES ___	NO ___
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IF NO, KINDLY LIST DOWN THE TRAINING CENTER/S THE INSTITUTION HAVE MOA WITH FOR THE BASIC TRAINING OF STUDENTS

TRAINING CENTER	ADDRESS

INSTRUCTIONS FOR SECTION C:

1. Kindly completely fill out all fields of the table
2. If a BS graduate does not belong to the current class or batch, please make a separate count and indicate the year he/she belongs; Fill out the column **"Other BS Batch"**.
3. For dropping enrollment or a decrease in enrollment, please indicate the **top five (5) reasons** for the decrease by completing **Table C.2**.
4. If the BS degree graduates are lower than the figures in the CCI, please cite **top three (3) reasons** by completing **Table C.3**.

C.1. STUDENTS POPULATION						
BS MARINE TRANSPORTATION (BSMT)	A.Y. 2017-2018	A.Y. 2018-2019	A.Y. 2019-2020	A.Y. 2020-2021	A.Y. 2021-2022	A.Y. 2022-2023
1ST YEAR						
2ND YEAR						
3RD YEAR						
CCI						
BS GRADUATE						
OTHER BS BATCH						
NUMBER OF PASSERS (OPERATIONAL LEVEL)						
NUMBER OF PASSERS (MANAGEMENT LEVEL)						
BS MARINE ENGINEERING (BSMarE)	A.Y. 2017-2018	A.Y. 2018-2019	A.Y. 2019-2020	A.Y. 2020-2021	A.Y. 2021-2022	A.Y. 2022-2023
1ST YEAR						
2ND YEAR						
3RD YEAR						
CCI						
BS GRADUATE						
OTHER BS BATCH						
NUMBER OF PASSERS (OPERATIONAL LEVEL)						
NUMBER OF PASSERS (MANAGEMENT LEVEL)						
C.2. TOP FIVE (5) REASONS FOR THE DECREASE OF ENROLLMENT						

<i>(Indicate the specific number of students affected)</i>						
BS MARINE TRANSPORTATION (BSMT)	A.Y. 2017-2018	A.Y. 2018-2019	A.Y. 2019-2020	A.Y. 2020-2021	A.Y. 2021-2022	A.Y. 2022-2023
FINANCIALLY CHALLENGED						
CHANGE OF PROGRAM						
MEDICAL ISSUE						
DEMISE						
NOT PURSUING MARITIME CAREER						
OTHERS, PLEASE SPECIFY						
BS MARINE ENGINEERING (BSMarE)	A.Y. 2017-2018	A.Y. 2018-2019	A.Y. 2019-2020	A.Y. 2020-2021	A.Y. 2021-2022	A.Y. 2022-2023
FINANCIALLY CHALLENGED						
CHANGE OF PROGRAM						
MEDICAL ISSUE						
DEMISE						
NOT PURSUING SEAFARING CAREER						
OTHERS, PLEASE SPECIFY						
C.3. TOP THREE (3) REASONS BS DEGREE GRADUATES ARE LOWER THAN THE CCI						
<i>(Indicate the specific number of students affected)</i>						
BS MARINE TRANSPORTATION (BSMT)	A.Y. 2017-2018	A.Y. 2018-2019	A.Y. 2019-2020	A.Y. 2020-2021	A.Y. 2021-2022	A.Y. 2022-2023
WITH MANNING COMPANY BUT NOT YET DEPLOYED						
EMPLOYED AS RATING						
FINANCIALLY CHALLENGED						
DEMISE						
NOT PURSUING SEAFARING CAREER						
OTHERS, PLEASE SPECIFY						
BS MARINE ENGINEERING (BSMarE)	A.Y. 2017-2018	A.Y. 2018-2019	A.Y. 2019-2020	A.Y. 2020-2021	A.Y. 2021-2022	A.Y. 2022-2023
WITH MANNING COMPANY						

BUT NOT YET DEPLOYED						
EMPLOYED AS RATING						
FINANCIALLY CHALLENGED						
DEMISE						
NOT PURSUING SEAFARING CAREER						
OTHERS, PLEASE SPECIFY						

CORPORATE INFORMATION						
STATE UNIVERSITY OR COLLEGE		YES				NO
NATURE OF ORGANIZATION		STOCK				NON-STOCK
IS THE INSTITUTION FAMILY OWNED?		YES				NO
WHO CURRENTLY MANAGES THE INSTITUTION? <i>(What generation from the founder does the head of the institution belong)</i>		1ST		2ND		3RD
<i>Are the majority of the shareholders are family members?</i>		YES				NO
<i>Majority of the shareholders are private individuals and have no family relation</i>		YES				NO

TRAINING NEEDS ANALYSIS

INSTRUCTION: Please tick the appropriate box of training needs.

D.1. TOP & MIDDLE MANAGEMENT			
PARTICULARS	HIGH PRIORITY	MEDIUM PRIORITY	LOW PRIORITY
CONDUCT OF ROOT-CAUSE-ANALYSIS			
SOLVING ROOT CAUSE ANALYSIS			
ADMINISTRATORSHIP (<i>Planning, Task Monitoring, Budgeting, Implementing</i>)			
RISK ASSESSMENT			
LEADERSHIP & MENTORSHIP			
STRESS MANAGEMENT			
CURRICULUM MANAGEMENT			
MENTAL HEALTH			
RESEARCH IMPLEMENTATION			
OTHERS , please specify any additional training needs related to workforce development			
HOW LONG WOULD YOU LIKE THE TRAINING TO BE CONDUCTED?			
HOW WOULD YOU LIKE IT TO BE CONDUCTED?			
WHAT IS YOUR PREFERRED TRAINING MATERIAL?			
D.2. FACULTY / ASSESSOR / GEN-ED / RANK & FILE			
PARTICULARS	HIGH PRIORITY	MEDIUM PRIORITY	LOW PRIORITY
PERSONALITY DEVELOPMENT			
STRESS MANAGEMENT			
MENTAL HEALTH			
FOUNDATION OF EDUCATION (EDUCATION 101)			
CLASSROOM MANAGEMENT			

ORGANIZATIONAL & PLANNING FOR INSTRUCTION			
MASTERY OF THE SUBJECT MATTER			
MOTIVATIONAL TECHNIQUE			
INSTRUCTIONAL TECHNIQUE			
EVALUATING STUDENTS			
COMMUNICATION (<i>Faculty/Assessor with co-Faculty/Assessor</i>)			
COMMUNICATION (<i>Faculty/Assessor with Student and vice versa</i>)			
TECHNOLOGY SKILLS (<i>Use of Online Learning Platforms</i>)			
CURRICULUM DESIGN			
CURRICULUM DEVELOPMENT			
CURRICULUM DELIVERY			
ONLINE TEACHING METHODOLOGIES			
ASSESSMENT (WRITTEN) DEVELOPMENT			
ASSESSMENT (PRACTICAL) DEVELOPMENT			
ASSESSMENT (ONBOARD TRAINING) DEVELOPMENT			
LEARNING OUTCOMES DEVELOPMENT			
STCW FAMILIARIZATION			
ACCOMPLISHING TRAINING RECORD BOOK (TRB)			
ACADEMIC REPORT WRITING			
RESEARCH WRITING			
OTHERS , please specify any additional training needs related to workforce development that you may have.			
HOW LONG WOULD YOU LIKE THE TRAINING TO BE CONDUCTED?			
HOW WOULD YOU LIKE IT TO BE CONDUCTED?			
WHAT IS YOUR PREFERRED TRAINING MATERIAL?			

Disclaimer: The generated data from this survey will be used by CHED for research and study purposes only. Rest assured that the utmost confidentiality will be observed.

Consent: I consent to the sharing of the information gathered in this survey to the Philippine Association of Maritime Institutions.

Signature of Over Printed Name
Designation: _____