

## Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCAI

Region 02

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#### **REGIONAL MEMORANDUM**

No. <u>187</u>, Series 2022

FOR	:	PRESIDENTS/HEADS/OFFICERS-IN-CHARGE	OF	PUBLIC	AND
		PRIVATE HIGHER EDUCATION INSTITUTIONS	IN R	EGION 2	

SUBJECT : PARTICIPATION TO THE WEBINAR ON HARMONIZED GENDER AND DEVELOPMENT GUIDELINES (HGDG) AMONG HIGHER EDUCATION INSTITUTIONS (HEIs) IN REGION 2

DATE : JUNE 14, 2022

The CHED Regional Office 2 will be conducting a Webinar on Harmonized Gender and Development Guidelines (HGDG) among Higher Education Institutions (HEIs) in Region 2 with the following objectives:

- Discuss to the participants the Harmonized Gender and Development Guidelines (HGDG) as a tool in designing gender responsive projects, programs and activities
- Provide strategies on the creation of gender responsive projects, programs and activities
- Determine the level of understanding of the participants after the discussion by creating practical assessments

Participants of this activity are the Presidents/Heads/Officers-in-Charge and Vice Presidents of Higher Education Institutions (HEIs) in Region 2.

The said activity will be held via Zoom Meeting Platform on June 23-24, 2022 starting 9:00 AM with the following meeting credentials:

Registration Link:	https://bit.ly/3MPQPxE			
Meeting ID:	910 6060 2527			
Passcode:	823608			

Kindly register upon receipt of this directive and email not later than June 17, 2022 to <u>chedro2@ched.gov.ph</u> copy furnished <u>fcordova@ched.gov.ph</u> the filled out Training Needs Assessment Form attached herewith.

For your information, guidance and participation.

Digitally signed by Marco Cicero F. Domingo Date: 2022.06.15 09:30:31 +08'00

ATTY. MARCO CICERO F. DOMINGO OIC-Director IV

Encl.: as stated

Kindly rate the delivery of our services through the link below: Link: <u>http://bit.ly/CHEDRO2CSS</u> Your response shall help us improve our systems and procedures so we can better serve you. Thank you.

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# PHILIPPINE COMMISSION ON WOMEN

National Gender and Resource Program

## TRAINING NEEDS ASSESSMENT FORM

#### I. Personal Information

Name					
Sex	🗌 Female	🗌 Male	Age		
Agency/Office					
Bureau/Division/Unit					
Designation/Position			Length Service		
<b>Contact Number/s</b> (Office Landline/Mobile number)			Email A	Address	
Are you a member of the GAD Focal Point System (GFPS)?	☐ Yes	🗌 No			
<b>Current membership in the</b> <b>GFPS</b> (e.g., Chair, Execom, TWG member, etc.)					
No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)					

#### II. Familiarity on GAD Concepts, Policies, and Tools

How well do you know the GAD concepts, policies and tools listed below? Please encircle the number that corresponds to your answer.

	A. GAD CONCEPTS				
1.	Sex and Gender	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
2.	Gender and Development (GAD)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
3.	Gender stereotypes	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
4.	Gender discrimination	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
5.	Gender analysis	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
6.	Gender mainstreaming	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk

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					about it
7.	GAD Planning and Budgeting	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
	B. GAD POLICIES AND MANDATES				
1.	Convention on the Elimination	1	2	3	4
	of All Forms of Discrimination Against Women (UN CEDAW)	No idea	Know little about it	Familiar with it	Confident to talk about it
2.	Beijing Platform for Action (BPfA)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
3.	Philippine Plan for Gender- Responsive Development, (1995-2025)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
4.	Section on GAD in the General Appropriations Act	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
5.	Republic Act 7192 (Women in Development and Nation Building Act of 1992)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
6.	Republic Act 7877 (Anti- Sexual Harassment Act of 1997)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
7.	Republic Act 8353 and 8505 (Anti-Rape Law of 1997 and Rape Victims Assistance and Protection Act of 1998)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
8.	Republic Act 9262 (Anti Violence against Women and their Children Act of 2004)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
9.	Republic Act 9710 (Magna Carta of Women)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
10.	Republic Act 10354 (Responsible Parenthood and Reproductive Health Act of 2012)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
11.	Republic Act 10364 (Expanded Anti-Trafficking against Persons Act of 2012)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
	Use on non-sexist language in the workplace and communications	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
13.	Memorandum Circular 2011-01- Guidelines for the Creation, Strengthening and Institutionalization of the Gender and Development (GAD) Focal Point System	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
14.	Joint Circular 2012-01-Guidelines for the Preparation of Annual Gender and Development (GAD) Plans and Budgets and Accomplishment Reports to Implement the Magna Carta of Women	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it
15.	Joint Memorandum Circular 2013-01-Guidelines on the Localization of the Magna	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it

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	C. GAD TOOLS				Sec. Sec.	
1.	Harmonized Gender and Development (GAD) Guidelines	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it	5 Able to apply/use it at work
2.	Gender Mainstreaming Evaluation Framework (GMEF)	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it	5 Able to apply/use it at work
3.	Participatory Gender Audit	] No idea	2 Know little about it	3 Familiar with it	4 Confident to talk about it	5 Able to apply/use it at work

### III. Trainings attended relevant to gender and development (use additional sheets if necessary)

Title of the Training	Inclusive Date/s	Role in the Training (i.e. participant, facilitator, resource person, secretariat)

Are there specific topics that you would like to include for discussion during the training? If yes, please list them down and indicate the reasons why you would like to learn about these topics.

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