

Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCATION

Region 02

REGIONAL MEMORANDUM No. 182, series of 2022

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FOR : ALL PRESIDENTS/HEADS/OFFICERS-IN-CHARGE OF PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTIONS IN REGION 02

SUBJECT : REVISIONS ON THE INTERNATIONALIZATION SCOPING INSTRUMENT FOR THE PHILIPPINE HIGHER EDUCATION SECTOR

DATE : JUNE 9, 2022

Attached for the information and guidance of all concerned is a PDF copy of the updated version of the Internationalization Scoping Instrument for the Philippine Higher Education Sector, in relation to the discussions during the Orientation-Workshop on Internationalization Scoping for Higher Education Institutions (HEIs) in Region 2 held on June 7, 2022. The following summarizes the revisions, for your reference:

- Additional reminders have been included in the questionnaire introduction: "For institutions with multiple campuses located in one region, please answer once for your group of campuses. For institutions with campuses located in various regions, kindly have one input per regional campus or group of campuses."
- For Part I's Q5, the choices are now Level I, II, III, and IV, along with an N/A option.
- Respondents can now select up to three niches/areas of specialization for Part I's Q8-10. They will now have to answer three sets of follow up questions corresponding to each niche they ticked. If respondents only wish to pick one (1) niche area and their answer to Q8 and its follow-up questions are sufficient, they can select "Not Applicable" in Q9 and Q10 as well as their respective follow-up questions.
- Under Part III-B, "Number of Full-time Faculty Scholars (Inbound)" has been added. This was part of the original questionnaire, but was overlooked when transferring the questions into the online form.
- Under Part III-C, Q13 has been added for respondents to key-in international rankings achieved by their institution. This was also part of the original questionnaire.

The Office hereby reminds HEIs to accomplish **not later than 11:59PM of June 15, 2022** the survey found at the URL **bit.ly/IZNScopingSurveyForm**. HEIs may edit their initial responses by reverting to the Form Receipt sent to the email address used to answer the survey. The "Edit Response" button will take the user back to the form. For inquiries, you may call Ms. Charmae Brutas, Regional Statistical Focal Officer, at mobile numbers 0917 118 6381.

ATTY. MARCO CICERO F. DOMINGO OIC-Director IV

Encl.: as stated

:drd/2022.0609a | RM 182 - Revisions on the IZN Scoping Instrument

2 Dalan na Imammo Corner By-Pass Road, Regional Government Center, Carig Sur, Tuguegarao City, Cagayan Website:<u>www.ched.gov.ph</u> Telephone Nos: (078) 304-1650 / (078) 396-0651 / (078) 396-0689 / (078) 304-2105

Form Title: INTERNATIONALIZATION SCOPING FOR THE PHILIPPINE HIGHER EDUCATION SECTOR

Form Description: In the past decade, there has been considerable growth and expansion in the Philippine higher education sector's collective wealth of knowledge, experience, and expertise in the field of internationalization. Through this initiative, we hope to paint a clearer picture showing the extent of internationalization in the sector, and identify gaps and needs that need to be addressed given today's disruptions and emerging challenges.

The core of this instrument is based on the American Council on Education's (ACE) Mapping Internationalization on US Campuses survey, expanded with questions that respond to our local context and needs. This form will ask respondents to provide extensive information on their institution's profile, internationalization experience and priorities, commitment and resources for international initiatives, and mobility data for the last five years.

For institutions with multiple campuses located in one region, please answer once for your group of campuses. For institutions with campuses located in various regions, kindly have one input per regional campus or group of campuses.

For questions and/or concerns regarding this online form, you may reach the CHED International Affairs Staff at <u>ias@ched.gov.ph</u>.

PART I – INSTITUTIONAL PROFILE AND BASIC INTERNATIONALIZATION THRUSTS					
1. Name of Institution		Short answer text			
2. Official Address		Short answer text			
 3. HEI Type Private Sectarian Non-Sectarian Non-Stock, Non-Profit For Profit State University/College – Main State University/College – Satellite Local College/University Others (Other Government Schools, Special HEIs, etc.) 		Checkboxes; Tick all that apply.			
 4. Region Cordillera Administrative Region (CAR) Region I Region III Region III Region IV Region IV MIMAROPA National Capital Region (NCR) Region V 		Dropdown; Select one only.			

() Region VII	
() Region VIII () Region IX	
() Region X	
() Region XI	
() Region XII	
() Caraga	
() Bangsamoro Autonomous Region of Muslim Mindanao (BARMM)	
5. For SUCs, what is your SUC Level?	Multiple choice; Select one only.
() Level IV	
() Level III	
() Level II	
() Level I	
() Not Applicable	
6. For private HEIs, are you	Multiple choice; Select one only.
() Autonomous	
() Deregulated	
() Regulated	
() Not applicable	
7. Does your institution have:	Multiple choice; Select one only.
7.1 Institutional Accreditation (ISA, AUN, etc.)	[1] Tape we wanted the second seco
() Yes () No	
7.2 Program Accreditation (ABET, AUN-QA, etc.)	
() Yes	
() No	
8-A. NICHE AREA 1: Which of the following discipline groups do your institution's niche/area of specialization	Dropdown; Select one only.
belong to? Please select one only. Note that "niche", in this case, refers to a flagship or priority program which	
your institution wishes to be known for.	
() Agriculture, Forestry, Fisheries	
() Architecture and Town Planning	
() Business Administration and Related Fields	
() Education Science and Teacher Training	
() Engineering and Technology	
() Fine and Applied Arts	
() General	
() Home Economics	
() Humanities	
() IT-Related Disciplines	

() Law and Jurisprudence	
() Maritime	
() Mass Communication and Documentation	
() Mathematics	
() Medical and Allied Fields	
() Natural Science	
() Religion and Theology	
() Service Trades	
() Social and Behavioral Sciences	
() Trade, Craft, and Industrial	
() Other Discipline/s:	Multiple sheizer Calastan and
8-B. NICHE AREA 1: Does your institution's niche field align with your mandate?	Multiple choice; Select one only.
() Yes	
() No	
8-C. NICHE AREA 1: Do you have faculty experts (with PhD and published works) in this field?	Multiple choice; Select one only.
() Yes	
() No	and the second state of the second state of the
8-D. NICHE AREA 1: Do you have international program recognitions in this field?	Multiple choice; Select one only.
() Yes	
() No	
8-E. NICHE AREA 1: How many researches has your institution published in this field in the last five (5) years?	Multiple choice; Select one only.
() 1-25	
() 26-50	
() 51-75	
() 76-100	
() Above 100	
8-F. NICHE AREA 1: Do you have an internationalized curriculum for this field that makes use of any of the	Checkboxes; Tick all that apply.
following modes of transnational higher education (TNHE)? Select all that apply.	,
() Academic Franchising	
() Articulation	
() Branch Campus	
() International Branch Campus	
() Joint Degree	
() Double Degree	
() Online, Blended, and Distance Learning	
() Open Distance Learning (ODL)	
() TNHE Offshore Institution	
() Twinning Arrangements	
() Validation	

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9-A. NICHE AREA 2: Which of the following discipline groups do your institution's niche/area of specialization belong to? Please select one only. Pick "Not Applicable" if you only wish to submit one niche field and your answ to Q8 is sufficient. Note that "niche", in this case, refers to a flagship or priority program which your institution	Dropdown; Select one only. ver
wishes to be known for.	
Same choices as with Q8 with the addition of "Not Applicable".	
9-B. NICHE AREA 2: Does your institution's niche field align with your mandate? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
9-C. NICHE AREA 2: Do you have faculty experts (with PhD and published works) in this field? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
9-D. NICHE AREA 2: Do you have international program recognitions in this field? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
9-E. NICHE AREA 2: How many researches has your institution published in this field in the last five (5) years? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
9-F. NICHE AREA 2: Do you have an internationalized curriculum for this field that makes use of any of the following modes of transnational higher education (TNHE)? Select all that apply. Same choices as with Q8 with the addition of "Not Applicable".	Checkboxes; Tick all that apply.
10-A. NICHE AREA 3: Which of the following discipline groups do your institution's niche/area of specialization belong to? Please select one only. Pick "Not Applicable" if you only wish to submit one niche field and your answ to Q8 is sufficient. Note that "niche", in this case, refers to a flagship or priority program which your institution wishes to be known for.	ver Dropdown; Select one only.
Same choices as with Q8 with the addition of "Not Applicable".	
10-B. NICHE AREA 3: Does your institution's niche field align with your mandate? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
10-C. NICHE AREA 3: Do you have faculty experts (with PhD and published works) in this field? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
10-D. NICHE AREA 3: Do you have international program recognitions in this field? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
10-E. NICHE AREA 3: How many researches has your institution published in this field in the last five (5) years? Same choices as with Q8 with the addition of "Not Applicable".	Multiple choice; Select one only.
10-F. NICHE AREA 3: Do you have an internationalized curriculum for this field that makes use of any of the following modes of transnational higher education (TNHE)? Select all that apply. Same choices as with Q8.	Checkboxes; Tick all that apply.
 11. Why does your institution pursue internationalization? Select up to three. () To comply with regulations () To aid in institutional development () To improve educational quality () To build and develop capacity () To prepare the institution for current and future trends 	Checkboxes; Tick three choices only.

 () To participate in university rankings () To produce internationally-oriented students and faculty () To diversify the institution's learning environment () Other: 	
PART II – MAPPING INTERNATIONALIZATION SURVEY	
A. Articulated Institutional Commitment	
 Are internationalization or related activities (e.g., international or global education) among the top five priorities in your institution's current strategic plan? () Yes () No () We don't have a strategic plan 	Multiple choice; Select one only
 2. Does your institution have a separate plan that specifically addresses institution-wide internationalization? () Yes () No 	Multiple choice; Select one only
 3. Does your institution have a campus-wide committee or task force that works solely on advancing internationalization efforts on campus? () Yes () No 	Multiple choice; Select one only.
 4. Does your institution have plans, policies, and processes in place for the following: 4.1 Admissions () Yes () No 4.2 Faculty () Yes () No 4.3 Researchers () Yes () No 4.4 Services () Yes () No 4.5 Students () Yes 	Multiple choice; Select one only

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5. Does	your institution have the following dedicated for internationalization:	Multiple choice; Select one only.
5.1	An internationalization strategic plan	
	() Yes	
	() No	
5.2	An international relations officer (IRO) who oversees and manages the institution's internationalization	
	initiatives	
	() Yes	
F 2	() No	
5.3	A dedicated office space for your institution's international relations office (IRO)	
	() Yes	
5.4	() No	
5.4	Adequate support staff who assists in the implementation of internationalization initiatives () Yes	
	() No	
5.5	An administrative structure for quality assurance and good governance	
5.5	() Yes	
	() No	
6. How	much is your institution's annual budget dedicated for internationalization?	Multiple choice; Select one only.
	ess than 100,000	
	00,000 - 1,000,000	
	,000,001 – 5,000,000	
	,000,001 – 10,000,000	
	0,000,001 – 50,000,000	
	0,000,001 - 100,000,000	
	bove 100,000,000	
C. Curr	iculum, Co-Curriculum, and Learning Outcomes	
7. Are t	here specified international or global student learning outcomes at your institution?	Multiple choice; Select one only.
()Y	es, for all students	
() Y	es, for students in some colleges, departments, or programs	
()	lo	
8. Do y	our institution's general education requirements include an international/global component?	Multiple choice; Select one only.
() Y	es	
()	lo	
()	lot applicable	
D. Facı	Ity Policies and Practices	
9. Does	your institution have guidelines that specify international work or experience as a consideration in faculty	Multiple choice; Select one only.
	otion and tenure decisions?	

 () Yes, for all faculty () Yes, for faculty in some colleges, departments, or programs () No 	
 10. When hiring faculty in fields that are not explicitly international/global, does your institution give preference to candidates with international background, experience, or interests? () Always () Frequently () Occasionally () Rarely () Never 	Multiple choice; Select one only.
E. Student Mobility	
 Does your institution have an international student recruitment plan for the institution as a whole, and/or for any of its schools/colleges? () Yes () No 	Multiple choice; Select one only.
 12. Does your institution (or any of its colleges or departments) provide institutional funds as student scholarships for education abroad, in addition to traditional institutional financial aid? Yes, for both undergraduate and graduate students Yes, for undergraduate students only Yes, for graduate students only No 	Multiple choice; Select one only.
 13. Does your institution have the following to support student mobility and exchanges: 13.1 An international student center with support facilities () Yes () No 13.2 Library with international materials () Yes () No 13.3 Dormitory/Hotel () Yes () No 	Multiple choice; Select one only.
F. Collaboration and Partnerships	
 14. Which best describes your institution's approach to international partnerships in the last three years? () We have begun international partnerships for the first time () We have expanded the number of partnerships () We have moved toward fewer partnerships () The number of partnerships has remained about the same 	Multiple choice; Select one only.

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existing partnerships? () Yes () No () No, but some colleges, departments, or programs	have such	n policies ar	nd/or gu	uidelines		
PARTI	II – INTI	ERNATION	NALIZA	TION D	ATA	
Structure						
Name of International Relations Officer (IRO)					And the second second	Short answer text
Position/Designation of IRO				A. 49. ()		Short answer text
Full Name of IRO's Office						Short answer text
Number of Full-time Staff						Short answer text
Number of Part-time Staff					and the second se	Short answer text
Summary Data		7 2018	8 2010	0 2020	10. 2021	Numbers only
		7 2010 0	8 2019	0 2020	10 2021	Humbers only
Indicators	6. 2017	7. 2018	0.2017	9. 2020	10. 2021	
Number of New International Partnerships	6. 2017	7. 2018	0.2015	9. 2020	10. 2021	
Number of New International Partnerships Number of New Local Industry Partnerships	6. 2017	7. 2018	0.2015	9. 2020	10. 2021	
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships	6. 2017	7. 2018	0.2015	9. 2020	10. 2021	
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral	6. 2017	7.2018	0.2015	9. 2020		
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral	6. 2017	7. 2018		9. 2020		
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months	6. 2017	7. 2018		9. 2020		
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months	6. 2017	7.2018		9. 2020		
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year	6. 2017			9. 2020		
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year Number of Visiting Faculty (Inbound)	6. 2017			9. 2020		
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year Number of Visiting Faculty (Inbound) Number of Visiting Faculty, Officials, Paper Presenters (Outbound)	6. 2017					
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year Number of Visiting Faculty (Inbound)	6. 2017					
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year Number of Visiting Faculty (Inbound) Number of Full-time Faculty Scholars (Inbound)	6. 2017					
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year Number of Visiting Faculty (Inbound) Number of Full-time Faculty Scholars (Inbound) Number of Full-time Faculty Scholars (Outbound)	6. 2017					
Number of New International Partnerships Number of New Local Industry Partnerships Number of New Local Academe Partnerships Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Regular) - semestral Number of Inbound Student Exchange (Regular) - semestral Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Student Exchange (Short Term) - less than three months Number of Outbound Interns/ OJTs - more than 3 months but less than one year Number of Visiting Faculty (Inbound) Number of Full-time Faculty Scholars (Inbound) Number of Full-time Faculty Scholars (Outbound) Number of Foreign Students	6. 2017					

 List up to ten most prominent international assessments/accreditations earned by your institution. Do not abbreviate. 	Short answer text
13. List up to five most prominent international rankings achieved by your institution. Do not abbreviate.	Short answer text
D. Institutional Memberships	
 14. Which of the following major networks, organizations, and consortia does your institution belong to? Feel free to input in case the network/organization/consortium you have in mind is not included in the list. Do not abbreviate. () ASEAN University Network (AUN) () University Mobility in Asia and the Pacific (UMAP) () Asian International Mobility for Students (AIMS) () EU Support to Higher Education in the ASEAN Region (SHARE) Consortium () SEA-Teacher Project () ASEAN European Academic University Network (ASEA-UNINET) () Association of Southeast Asian Teacher Education Network (ASTEN) () Association of International Educators (NAFSA) () Association of Pacific Rim Universities (APRU) () Passage to ASEAN (P2A) () Not applicable. We are not a member of any network/organization/consortium. 	Checkboxes; Tick all that apply.

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ATTY. MARCO CICERO F. DOMINGO

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Encl.: as stated

OIC-Director IV

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