

Republic of the Philippines OFFICE OF THE PRESIDENT **COMMISSION ON HIGHER EDUCATION** Region 02

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REGIONAL MEMORANDUM No. <u>114</u>, series: <u>2022</u>

: ALL PRESIDENTS / OFFICERS -IN-CHARGE/ HEADS OF PUBLIC то AND PRIVATE HIGHER EDUCATION INSTITUTIONS IN REGION 2

: CALL FOR PROPOSALS UNDER THE ERASMUS+ PROGRAMMES SUBJECT

DATE : March 31, 2022

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Attached is a copy of the memorandum from DR. J. PROSPERO E. DE VERA, CHAIRPERSON, Commission on Higher Education, relative to the Call for Proposals Under The Erasmus+ Programmes offered by the European Union.

For more information, interested parties may visit the website:

https://erasmusplus.ec.europa/programme-guide/part-a/priorities-of-the-erasmus-programme/objectivesfeautures.

Widest dissemination of this memorandum is desired.

ATTY. MÁRCO CICERO F. DOMINGO OIC-Director IV

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Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCATION

IAS-Ref No. 22-3-1048

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MEMORANDUM FROM THE OFFICE OF THE CHAIRPERSON

TO :

CHED CENTRAL AND REGIONAL OFFICES DIRECTORS AND OFFICERS-IN CHARGE PRESIDENTS/HEADS OF HIGHER EDUCATION INSTITUTIONS

CALL FOR PROPOSALS UNDER THE ERASMUS+ PROGRAMMES

DATE :

SUBJECT :

7 March 2022

The Commission on Higher Education hereby informs interested parties of the Erasmus-Programme offered by the European Union. The Erasmus+ Programme supports projects, partnerships, events and mobility in the areas of education, training, youth and sports. The programme provides funding opportunities for cooperation in the aforementioned areas, both among European countries and partner countries throughout the world. The Erasmus+ programme supports the following key results of international cooperation:

- Student Credit Mobility and staff mobility (Funded under Key Action to Learning Mobility of Individuals)- Credit mobility can be defined as a limited period of study or traineeship abroad (in the framework of ongoing studies at a home institution) for which credits are obtained. After the mobility phase, students return to their home institution to complete their studies.
- 2. Erasmus Mundus Joint Master Degrees- An Erasmus Mundus Joint Master Degree Program (EMJMD) is a prestigious, integrated international study program lasting between one and two years, delivered by an international consortium of higher education institutions (HEIs). Erasmus Mundus Joint Master Degrees aim to:
 - Improve the quality and internationalization of HEIs
 - Make the European Higher Education Area (EHEA) a more attractive study destination and support the EU's international initiatives for higher education, by offering full degree scholarships
 - Boost the competencies, skills and employability of Masteral degree graduates

Higher Education Development Center Building, C.P. Garcia Ave., UP Campus, Diliman, Quezon City, Philippines bsite: www.ched.gov.ph Tel. Nos.: 441-1177, 385-4391, 441-1169, 441-1149, 441-1170, 441-1216, 392-5296, 441-1220 441-1228, 988-0002, 441-0750, 441-1254, 441-1235, 441-1255, 441-8910, 441-1171, 352-1871 3. Capacity Building Projects in the field of Higher Education (Funded Under Key Action 2: Cooperation for Innovation and Exchange of Good Practices)- These programmes are transnational cooperation projects based on multi-lateral partnerships between higher education institutions from both Program Countries and eligible partner countries. Non-academic partners can also be involved, if their participation helps achieve the aims of the project. The programme aims to:

- Support the modernization, innovation, and accessibility of higher education
- Address challenges such as quality enhancement, relevance for the labor market and society, equity of access, planning, delivery, management, governance and the internationalization of institutions
- Promote cooperation between the EU and the eligible country, voluntary convergence with EU developments, people to people contacts and intercultural awareness and understanding;
- Improve the level of competence and skills, by developing new and innovative education programs;
- Increase the capacities of national authorities to modernize their higher education systems by supporting the definition, implementation and monitoring of reform policies
- Foster regional integration and cooperation within and between different regions through joint initiatives and the sharing of good practices
- 4. Jean Monnet Activities aim to develop and support European Union studies worldwide. The programme promotes excellence in teaching and research on the European integration process at a higher education level in various disciplines. The program aims to:
 - Promote teaching and research on European integration among specialized academics and learners
 - Support the activities of academic institutions or associations active in the field of European integration studies
 - Promote policy debate and exchanges between the academic world and policy makers on EU policy priorities
 - Equip students and young professionals, with knowledge of EU subjects relevant for their academic and professional lives and enhance their civic skills
 - Promote innovation in teaching and research (e.g. cross-sectoral and/or multidisciplinary studies, open education, networking with other institutions
- 5. Knowledge Alliances, Sector Skills Alliances and Strategic Partnerships-are transnational collaborative initiatives between organizations developing and implementing activities and promoting exchanges of experience and know-how between the partners.
- Scholarship Opportunities for Individuals- EU funded scholarships cover participation costs, travel cost, living allowance and insurance.

For more information on the Erasmus+ programmes, interested parties may access the website

https://erasmus-plus.ec.europa.eu/programme-guide/part-a/priorities-of-the-erasmus-pr ogramme/objectives-features

Dissemination of this memorandum is desired.

I. PROSPERO E. DE VERA III, DPA Chairman