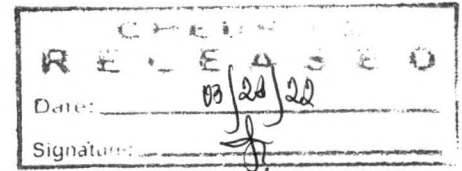




Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION
Region 02



REGIONAL MEMORANDUM
No. 096, series: 2022

TO : ALL PRESIDENTS / OFFICERS –IN-CHARGE/ HEADS OF PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTIONS OFFERING TEACHER EDUCATION PROGRAMS IN REGION 2

SUBJECT : 1st QUARTER MEETING OF THE TEACHER EDUCATION CLUSTER

DATE : March 24, 2022

In accordance to the implementation of Republic Act no. 7722 otherwise known as “Higher Education Act of 1994”, the Commission on Higher Education Regional Office 02 hereby informs all Public and Private Higher Education Institutions (HEIs) of Region 02 offering Teacher Education Programs, regarding the conduct of the “**1st QUARTER MEETING OF THE TEACHER EDUCATION CLUSTER** on **March 31, 2021, 1:00 AM - 5:00 PM** via Zoom platform.

The objectives of the activity are as follows:

- a. Re-orientation on some important provisions of various CHED Memorandum Orders (CMOs) under the Teacher Education Cluster ;
- b. Expand the knowledge on the access of the various resources on faculty development for a more transformative Higher Education in Region 02;
- c. Sharing of best practices in the conduct of online OJT activities for student teachers to strengthen the quality of teacher education towards globally competitive skills and knowledge enhancement; and
- d. Discuss issues and concerns in the Teacher Education Cluster .

Deans and Program Chairs of Higher Education Institutions (HEIs) offering Teacher Education programs are enjoined to participate in the above meeting. Participants have to register for this meeting via the link <https://bit.ly/qmte033122> for confirmation of attendance. The meeting credentials to join the Zoom meeting will be given after registration.

For further inquiries, you may contact Ms. Marilou A. Malabug at mobile number 0917-712-3340.

We anticipate your usual support to the Commission. Widest dissemination of this memorandum is desired.


ATTY. MARCO CICERO F. DOMINGO
OIC-Director IV