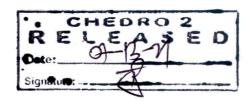


Republic of the Philippines OFFICE OF THE PRESIDENT

COMMISSION ON HIGHER EDUCATION

Region 02

REGIONAL MEMORANDUM ORDER No. 207, series of 2021



FOR

:

ALL PRESIDENTS/OFFICERS-IN-CHARGE/HEADS OF PUBLIC

AND PRIVATE HIGHER EDUCATION INSTITUTIONS IN REGION 02

SUBJECT

CALL FOR APPLICATION FOR CHED SCHOLARSHIP PROGRAM

(CSP) FOR ACADEMIC YEAR 2021-2022

DATE

JULY 12, 2021

In accordance with the pertinent provisions of Republic Act (RA) 7722, otherwise known as the "Higher Education Act of 1994", the Commission on Higher Education Regional Office 2 hereby disseminates the information on the Call for Application for the CHED Scholarship Program (CSP) for Academic Year 2021-2022.

The CHED Scholarship Program (CSP) is a merit-based student financial assistance which can be availed of by the students who are eligible in terms of academic performance in Senior High School and socio-economic status. Further, the CSP provides financial assistance that promotes access to quality education to qualified and deserving students, preferably the Underprivileged and Homeless Citizens under RA No. 7279, Persons with Disability (PWDs) under RA No. 7277 as amended, Solo Parents and/or their Dependents under RA 8972, Senior Citizens under RA 9994, and Indigenous Peoples under RA 8371

All Public and Private Higher Education Institutions in Region 2 are requested to post in their official social media pages the attached information material and relevant issuances relative to the said call for application to ensure wide dissemination.

Interested student-applicants must apply through the online application with the link shown below to facilitate the process of application and as preventive measure to mitigate the transmission of COVID 19 virus.

https://stufaps.chedregion2.com/

The deadline of application is on August 15, 2021.

JULIETA M. PARAS, Ed.D., CESE

Director IV

Encl.: as stated

:jbj07122021



Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER

No. <u>11</u> Series of 2021

TO :

ALL CHED REGIONAL DIRECTORS AND OFFICERS-IN-CHARGE

SUBJECT

AMENDMENTS TO SECTIONS 6 AND 12 OF CMO NO. 08, SERIES

OF 2019 ENTITLED "POLICIES AND GUIDELINES FOR CHED

SCHOLARSHIP PROGRAMS (CSPs)

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the 'Higher Education Act of 1994", and by virtue of Commission en banc (CEB) Resolution No. 371-2021 dated June 29, 2021, the hereunder amendment to CMO No. 08, series of 2019 is hereby adopted and promulgated for the guidance of all concerned stakeholders.

Specific provisions of CMO No. 8, series of 2019 is hereby amended to read as follows:

1) Article VI, CHED Scholarship Programs

Section 6. A qualified student may be awarded Full Scholarship or Half Scholarship under the State Scholarship and Private Education Student Financial Assistance (PESFA). The CSPs are intended for entering first year students who are eligible for college whose General Weighted Average (GWA) is at least 96% or its equivalent for Full Merit Program and 93% to 95% or its equivalent for Half Merit Program, who must enroll in recognized priority programs in private Higher Education Institutions (HEIs) or State Universities and Colleges (SUCs)/ or accredited Local Universities and Colleges (LUCs) with Certificates of Program Compliance (COPC). The availment of the type of scholarships is determined through ranking system and availability of slots.

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2) Article X, Financial Assistance

Section 12. The financial assistance under this CMO shall cover tuition and other school fees (TOSF), stipend which shall be released directly to the scholars or through HEIs, and book/connectivity allowance per semester of a given academic year until the completion of the degree program. The approved proposed financial assistance package for the Full and Half Merit Scholars per semester are detailed as follows:

12.1 Private HEIs

Program	Period	TOSF	Stipend	Book/ Connectivity Allowance	Total
12.1.1. Full PESFA	Annual	40,000	70,000	10,000	120,000
	Semestral	20,000	35,000	5,000	60,000
12.1.2 Half PESFA	Annual	20,000	35,000	5,000	60,000
	Semestral	10,000	17,500	2,500	30,000

12.2 SUCs/LUC

Program	Period	TOSF	Stipend	Book/ Connectivity Allowance	Total
12.2.1. Full SSP	Annual	FREE	70,000	10,000	80,000
	Semestral	FREE	35,000	5,000	40,000
12.2.2 Half SSP	Annual	FREE	35,000	5,000	40,000
	Semestral	FREE	17,500	2,500	20,000

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All other provisions of CMO 8, s. 2019 not affected by the above amendments shall remain valid and enforceable.

Signed this _____day of July, 2021, Quezon City, Philippines.

For the Commission:

J. PROSPERO E. DE VERA III, DPA

Chairman



Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER (CMO) No. 10 Series of 2021

SUBJECT: PRIORITY PROGRAMS FOR CHED SCHOLARSHIP PROGRAMS (CSPs) EFFECTIVE ACADEMIC YEAR (AY) 2021-2022

In accordance with Section 8(i) and 8(n) provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994", in compliance with the annual General Appropriations Act (GAA), and by virtue of the Commission en banc (CEB) Resolution No. 360, Series of 2021, the Commission hereby issues these guidelines providing the list of priority programs for CHED Scholarship Programs (CSPs) effective Academic Year (AY) 2021-2022.

I. Rationale

The priority programs aim to direct/steer higher education qualified applicants for financial assistance under the CSPs to enroll in public or private higher education institutions (HEIs) offering recognized/authorized undergraduate priority programs.

The determination of the priority programs was the result of the discussions and deliberations conducted by the Technical Working Group (TWG) Members composed of representatives from CHED and UniFAST Secretariat in coordination with the Department of Trade and Industry (DTI), National Economic and Development Authority (NEDA), Technical Education and Skills Development Authority (TESDA), Department of Labor and Employment (DOLE), Department of Science and Technology (DOST), Professional Regulation Commission (PRC), Philippine Overseas Employment Administration (POEA), Philippine Chamber of Commerce and Industry (PCCI) and the Philippine Management Information System (PMIS), in line with the National Development Plan on manpower demands based on the JobsFit 2022 Labor Market Information (LMI) Report of DOLE.

Scholars who are enrolled in any of the priority programs listed in this CMO may avail of the benefits under the CSPs provided that the financial assistance under the Tertiary Education Subsidy (TES)-UniFAST will not be duplicated. In the case of scholars with financial assistance under the CSPs who are already enrolled in SUCs and LUCs and enjoying the benefits of Free Tuition and Other School Fees (TOSF) under R.A. No. 10931, they can still be granted financial assistance in the form of stipend the amount of which would depend on the type of CSPs they were able to qualify.

Page 1 of 4

II. ALLOCATION OF PRIORITY PROGRAMS:

Percentage allocation based on national and regional cluster are as follows:

NATIONAL	95%
STEAM	
 Science & Mathematics 	- 15%
 Engineering &Technology 	- 15%
 Information Technology Education 	- 20%
NON-STEAM	
 Business & Management 	- 10%
 Multi and Interdisciplinary 	- 10%
Other Disciplines	- <u>25%</u>
REGIONAL	5%

III. List of Priority Programs

A. National Priority Programs

The following programs are identified using the following parameters:

- 2021 GAA which provides that CHED shall prioritize courses aligned with global innovation platforms of Science, Technology, Engineering, Agri-Fisheries and Mathematics (STEAM) as well as the priorities of the government in key growth areas such as semiconductor and electronics, business process outsourcing, tourism, general infrastructure and other priority manufacturing industries;
- Priority needs of the country during pandemic as pronounced by the National Government;
- · Philippine Development Plan;
- In-demand and hard to fill occupations, and jobs of the future and/or green jobs as identified by DOLE, PCCI, POEA, TESDA, and PRC; and
- CHED's data on oversubscribed and undersubscribed courses.

1. Science and Mathematics

- a. Applied Physics/Physics
- b. Applied Mathematics/Mathematics
- c. Applied Statistics/Statistics
- d. Biochemistry
- e. Biology
- f. Botany
- g. Chemistry
- h. Environmental Science
- i. Geology
- j. Human Biology
- k. Marine Biology
- I. Marine Science
- m. Meteorology
- n. Molecular Biology and Biotechnology

2. Information Technology Education

- a. Computer Science
- b. Cyber Security

100%

- c. Entertainment and Multimedia
 Computing/Game Development and Animation
- d. Information System
- e. Information Technology
- f. Library and Information Science

Page 2 of 4



3. Engineering and Technology

- a. Agricultural and Biosystems Engineering
- b. Ceramic Engineering
- c. Chemical Engineeringd. Civil Engineering
- e. Computer Engineering
- f. Electrical Engineering
- g. Electronics Engineering/ **Electronics and Communications** Engineering
- h. Food Engineering
- i. Geodetic Engineering
- i. Industrial Engineering
- k. Manufacturing/Production Engineering
- Materials Engineering
- m. Mechanical Engineering
- n. Mechatronics Engineering
- o. Metallurgical Engineering
- p. Mining Engineering
- q. Petroleum Engineering
- r. Robotics Engineering
- s. Sanitary Engineering
- t. Structural Engineering
- u. Aircraft Maintenance Technology
- v. Aviation Related Programs
- w. Engineering Technology
- x. Industrial Technology
- y. Mechatronics Engineering Technology

4. Architecture and Related Programs

- Architecture
- b. Fine Arts
- Interior Design
- d. Landscape Architecture
- e. Environmental Planning

5. Business and Management

- a. Accountancy
- Business Analytics (straight or major)
- c. Hospitality Management/ Hotel and Restaurant Management
- d. Tourism Management/Tourism

6. Health Profession Education

- a. Doctor of Dental Medicine
- b. Doctor of Optometry
- c. Medical Technology/Medical Laboratory Science
- d. Midwifery
- e. Nursing
- f. Nutrition and Dietetics
- g. Occupational Therapy
- h. Pharmacy
- i. Physical Therapy
- j. Radiologic Technology
- k. Respiratory Therapy
- I. Speech Language Pathology

7. Maritime Education

- a. Marine Engineering
- b. Marine Transportation

8. Social Sciences

- a. Community Development
- b. Human Services (Guidance and Counselling)
- c. Indigenous Peoples Studies/Education
- d. Peace Studies/Education
- e. Psychology
- f. Social Work

9. Teacher Education

- a. Secondary Education Majors in Science and Mathematics
- b. Culture and Arts
- c. Early Childhood Education
- d. Special Needs Education
- e. Sports and Exercise Science

10. Multi and Interdisciplinary Cluster

- a. Agribusiness
- b. Agro-Forestry
- c. Data Science and Analytics
- d. Disaster Risk Management/ Climate Change
- e. Renewable/Sustainable Energy

B. Regional Priority Programs

For the effective implementation of this CMO, the CHED Regional Offices (CHEDROs) shall ensure that the Priority Programs herein listed are properly distributed according to the regional needs and availability of slots.

In order to ensure maximum utilization of slots, the Regional Director may exercise discretion in the distribution of slots among national and regional priority areas provided that it is within the percentage allotted to the region.

IV. Career Guidance

The CHED, in collaboration with the Department of Education (DepEd) and DOLE, shall intensify the promotion of identified priority programs through Career Guidance Advocacy Program (CGAP). For this purpose, all graduating beneficiaries of CHED StuFAPs are encouraged to register in the *PhilJobNet* (www.philjobnet.gov.ph), a government online job portal, in order to avail of the job search assistance and other employment facilitation services. The *PhilJobNet* also provides career information advice and other featured articles that the students may use as tools in making career choices.

V. Repealing Clause

All other existing Orders and Memoranda issued by the Commission, which are contrary to or inconsistent with any of the provisions of this CMO are hereby deemed repealed or modified.

VI. Separability Clause

If any part or provision of this CMO is declared invalid the remaining clauses/provisions not affected thereby shall remain valid and enforceable.

VII. Effectivity

This CMO shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation, and after filing the required copy thereof with the Office of National Administrative Register (ONAR) at the UP Law Center, UP Diliman, Quezon City and shall remain in force and effect until revoked or amended.

For proper guidance and strict compliance of all concerned.

Issued this 5thay of July 2021, Quezon City, Philippines

J. PROSPERO E. DE VERA III, DPA

Chairman

Annex A – Regional Priority Programs June 4, 2021 submissions

(CHEDROs I, III, V, VI, VII, VIII, XI, NCR, CAR & CARAGA)

Page 4 of 4



REGIONAL PRIORITY PROGRAMS

CMO No. 10, Series of 2021

CHEDRO I

TEACHER EDUCATION

Bachelor of Physical Education Bachelor of Technology and Livelihood Education Bachelor of Technical-Vocational Teacher Education

CHEDRO II

SOCIAL AND BEHAVIORAL SCIENCE Human Development	OTHER PROGRAMS Medical Electronics
ARTS AND HUMANITIES	COMMUNICATION
Creative and Performing Arts BS Religious Education	BA Communication BS Journalism
BS Philosophy	BA Broadcasting
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BUSINESS ADMINISTRATION AND RELATED COURSES	ARCHITECTURE AND RELATED PROGRAMS
Construction Management Entrepreneurship	Urban Planning

CHEDRO III

TECHNOLOGY	OTHERS
Digital Related Programs	Archeology
ENGINEERING	HUSOCOM
Aeronautical Engineering	Economics
All other engineering programs	Development Communication
INFORMATION TECHNOLOGY	TEACHER EDUCATION
EDUCATION	Bachelor of Elementary Education
Digital Related Programs	Bachelor of Physical Education
BUSINESS AND MANAGEMENT	Bachelor of Technology and Livelihood
Entrepreneurship	Education
Public administration	Bachelor of Technical Vocational Teacher
Office Administration	Education
Human Resource Development and	
Management	
Logistics	
Governance	



CHEDRO V

COMMUNICATION

Bachelor of Arts in Communication

CHEDRO VI

SCIENCE	TEACHER EDUCATION
Criminology	Elementary Education
TECHNOLOGY	ENGINEERING
Programming	Packaging Engineering

CHEDRO VII

SCIENCE	ENGINEERING
Bachelor of Science in Microbiology	Bachelor of Science in Naval Engineering
Bachelor of Science in Political Science	
INFORMATION TECHNOLOGY	TEACHER EDUCATION
EDUCATION	Bachelor of Culture and Arts Education
Bachelor of Science in Geographic	Bachelor of Science in Elementary Education
Information System	Bachelor of Physical Education
Bachelor of Science in Health Information	Bachelor of Technical Vocational Teacher
Management	Education
Bachelor of Science in Quality Assurance	Bachelor of Science in Exercise and Sports
Bachelor of Science in Management	Science
Information System	Bachelor of Technology and Livelihood
	Education
BUSINESS EDUCATION AND RELATED	COMMUNICATION
PROGRAMS	Bachelor of Arts in Communication
Bachelor of Science in Entrepreneurship	Bachelor of Science in English
Bachelor of Science in Office Administration	
Bachelor of Science in Public Administration	

CHEDRO VIII

BUSINESS AND MANAGEMENT BS in Entrepreneurship	ARCHITECTURE AND RELATED PROGRAMS BS in Urban /City and Regional Planning BS in Town and Country Planning
INFORMATION TECHNOLOGY DESIGN BS in Animation and Computer Design	OTHERS BS Culinary Arts BS in Industrial Design

CHEDRO XI

SOCIAL AND BEHAVIORAL SCIENCES	ARTS AND HUMANITIES
BS Psychiatric Social Work	Creative and Performing Arts
BS Psychosocial First Aid	AB/BS Philosophy
BS Mental Hygiene	AB/BS Theology
Other Behavioral Science Programs	



TEACHER EDUCATION Human Kinetics

Bachelor of Physical Education major in PE Music Arts PE and Home Economics (MAPEH)

Music Education

Teacher's Education for SHS and TVI Track Industrial Education, major in Food

Technology

ARCHITECTURE

Urban Planning Intoner Design

ENGINEERING

Fourth Industrial Revolution program (Data Sciences, Artificial Intelligence)

CHED NCR

SCIENCE Bachelor of Science in Criminology Forensic Science Industrial Security Administration Zoology Bachelor of Science in Earth Science Atmospheric Science	TECHNOLOGY Civil Technology Mechatronics Engineering Technology Electronics Technology Mechanical Technology Electrical Technology Automotive Technology Digital Technology
INFORMATION TECHNOLOGY EDUCATION Programming	ARCHITECTURE Urban Planning
COMMUNICATION AB Communication AB Journalism AB Broadcasting Bachelor of Science in Development Communication ARTS AND HUMANITIES Creative and Performing Arts Bachelor of Science in Religious Education Bachelor of Science in Philosophy Bachelor of Science in Theology AB Political Science	ENGINEERING Bio Chemical Engineering Chemical Geodetic Engineering Meteorological Engineering Geological Engineering SOCIAL AND BEHAVIORAL SCIENCES Human Development HEALTH PROFESSION EDUCATION Health Sciences
BUSINESS ADMINISTRATION AND RELATED COURSES Construction Management Real Estate Accounting Technology Customs Administration Management Human Resource Management Entrepreneurship Supply Chain/Logistics Management E-commerce Marketing	TEACHER EDUCATION Physics Chemistry Reading English Educational Media/Technology Human Kinetics Physical Education and Sports Science Environmental Planning (for Teachers) Music Education Art Education Bachelor in Technical Teacher Education/BTV Values Education

Business Administration with specialization/Major/Track in Business	Astronomy	
Analytics		

CHED MIMAROPA

TEACHER EDUCATION Bachelor of Secondary Education Bachelor of Elementary Education Bachelor of Physical Education Bachelor of Technical Vocational Education Bachelor of Technology and Livelihood Education	BUSINESS ADMINISTRATION AND RELATED COURSES Bachelor of Science in Accounting Information system Bachelor of Science in Entrepreneurship Bachelor of Science in Business Administration majors in Financial Management, Marketing Management, Human Resource Management, Operations Management and Business Economics
COMMUNICATION Bachelor of Arts in Communication Bachelor of Science in Development Communication	

XXX NOTHING FOLLOWS XXX

