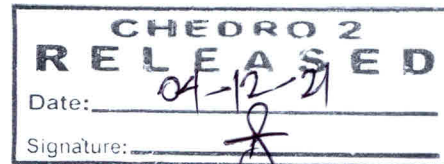




Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**  
Region 02



**REGIONAL MEMORANDUM**  
No. 092, Series of 2021

**FOR : ALL PRESIDENTS/HEADS OF PUBLIC AND PRIVATE  
HIGHER EDUCATION INSTITUTIONS**

**SUBJECT : PARTICIPATION IN THE SURVEY ON THE IMPACT OF THE  
COVID-19 PANDEMIC ON STUDENT LEARNING**

**DATE : April 12, 2021**

---

Attached is a copy of the communication from **Dr. Rhodora V. Azanza**, President, National Academy of Science and Technology, Philippines (NAST PHL), an attached agency to the Department of Science and Technology (DOST), requesting administrators, faculty and students of Higher Education Institutions to participate in the survey on the impact of the COVID-19 Pandemic on student learning.

The following are the links provided for the respondents.

- A. Survey form for Teachers and Administrators:  
<http://bit.ly/LearningLossSurveyForTeachers>
  
- B. Survey form for Students:  
<http://bit.ly/LearningLossSurveyForStudents>

Responses to the survey will be accepted until June 30, 2021.

For questions or clarifications on the matter, please contact telephone number (02) 8837-31-70 and/or email [advisory@nast.dost.gov.ph](mailto:advisory@nast.dost.gov.ph), cc:[ladahanog@nast.dost.gov.ph](mailto:ladahanog@nast.dost.gov.ph).

Kindly refer to the attachment which contains relevant information for your reference.

For your information.

**JULIETA M. PARAS, Ed.D., CESE**  
Director IV

Encl: as stated

:JPC4122021#8893E-RDO



11 April 2021

**DR. JULIETA M. PARAS, CESE**  
*Regional Director*  
Commission on Higher Education – Region II



Dear **Dr. Paras:**

Greetings! The National Academy of Science and Technology, Philippines (NAST PHL), an attached agency to the Department of Science and Technology (DOST), will hold the **43rd Annual Scientific Meeting (ASM) on 12-15 July 2021** via **Zoom** on the theme **"COVID-19 Pandemic: Learning from the Past, Coping with the Present, Moving to the Next."**

One of the panel discussions hosted by the NAST Mathematical Sciences Division (MPSD) will discuss **"Educating for Our Future: Retrieving the COVID-19 Generation"**. In preparation for the said event, the MPSD will conduct a **survey on the impact of the COVID-19 pandemic on student learning**. The results of the survey will be presented on 14 July 2021.

To encourage and gather as many responses as possible, we would like to request for your assistance in disseminating the survey to your contacts/network. Target respondents are teachers, administrators, and students in the basic (grades 7-12) and higher education levels. Attached links are the two survey forms that the respondents will use.

**Survey form for TEACHERS AND ADMINISTRATORS:**

<http://bit.ly/LearningLossSurveyForTeachers>

**Survey form for STUDENTS:**

<http://bit.ly/LearningLossSurveyForStudents>

Responses will be accepted **until 30 June 2021**.

Should you have questions or clarifications, please contact us at telephone number (02) 8837-31-70 and/or email us at [advisory@nast.dost.gov.ph](mailto:advisory@nast.dost.gov.ph) (cc: [ladahonog@nast.dost.gov.ph](mailto:ladahonog@nast.dost.gov.ph)).

Your positive response to this request will be greatly appreciated.

Thank you very much.

Very truly yours,

  
**RHODORA V. AZANZA, Ph.D.**  
President

# EDUCATING FOR OUR FUTURE: RETRIEVING THE COVID-19 GENERATION SURVEY FORM [FOR TEACHERS]

As part of the consultations for the Regional Scientific Meetings and 43rd Annual Scientific Meeting, the Mathematical and Physical Sciences Division (MPSD) of the National Academy of Science and Technology, Philippines (NAST PHL) would like to request for your valuable input in understanding the impact of the COVID-19 pandemic on student learning. Your responses will be part of the MPSD Panel Discussion during the 43rd Annual Scientific Meeting to be held on July 12-15, 2021.

## IMPORTANT NOTICE:

If you are handling 2 grade levels or different subjects, please provide separate responses for each grade level or subject. Thank you!

\* Required

1. Email address \*

---

2. First Name \*

---

3. Last Name \*

---

4. School/Institution \*

---

## 5. Type of School/Institution \*

Mark only one oval.

- Public High School
- Private High School
- Public Science High School
- Private Science High School
- State Universities and Colleges
- Public Higher Education Institution
- Private Higher Education Institution

## 6. What grade level do your responses represent (If higher education, please indicate the year level) \*

---

## 7. Approximate number of students considered in the responses \*

---

## 8. What subject are you teaching on this grade/year level? (Please specify, e.g. Organic Chemistry, Physical Chemistry, etc.) \*

---

The following items are the indicators related to student learning. Please rate your Answers: 0 - No Loss; 1 - Small Loss; 2 - Moderate Loss; 3 - Great Loss; NA - Cannot Determine

9. Student Attendance \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Comments, if any:

---

---

---

---

---

11. Student Participation \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Comments, if any:

---

---

---

---

---

13. Completion of course content \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Comments, if any:

---

---

---

---

---

15. Measurable student performance \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Comments, if any:

---

---

---

---

---

17. Appreciation for Subject Matter \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Comments, if any:

---

---

---

---

---

19. Practical Skills, including Laboratory Exercises \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Comments, if any:

---

---

---

---

---

21. Independent Learning \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Comments, if any:

---

---

---

---

---

23. Creativity \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Comments, if any:

---

---

---

---

---



25. Student Interest \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Comments, if any:

---

---

---

---

---

27. Ability to do collaborative work \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Comments, if any:

---

---

---

---

---

29. Preparedness for the next level \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Comments, if any:

---



---



---



---



---

31. Other Comments / Suggestions, if any, how to address the situation

---



---



---



---



---

Please rate the following indicators: 0 - no problems encountered; 1 - minor problems encountered; 2 - moderate problems encountered; 3 - serious problems encountered; NA - cannot determine

32. Classroom Management \*

Mark only one oval per row.

	0 (no problems)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Comments, if any:

---

---

---

---

---

34. Availability of Online Access \*

Mark only one oval per row.

	0 (no problems)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Comments, if any:

---

---

---

---

---

36. Responsible Use of Digital Technology \*

Mark only one oval per row.

	0 (no problems)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Comments, if any:

---

---

---

---

---

38. Other Comments / Suggestions, if any, on how to address the situation:

---

---

---

---

---

---

This content is neither created nor endorsed by Google.



# EDUCATING FOR OUR FUTURE: RETRIEVING THE COVID-19 GENERATION SURVEY FORM [FOR STUDENTS]

As part of the consultations for the Regional Scientific Meetings and 43rd Annual Scientific Meeting, the Mathematical and Physical Sciences Division (MPSD) of the National Academy of Science and Technology, Philippines (NAST PHL) would like to request for your valuable input in understanding the impact of the COVID-19 pandemic on student learning. Your responses will be part of the MPSD Panel Discussion during the 43rd Annual Scientific Meeting to be held on July 12-15, 2021.

Thank you!

\* Required

1. Email address \*

---

2. First Name \*

---

3. Last Name \*

---

4. School/Institution \*

---

## 5. Type of School / Institution \*

*Mark only one oval.*

- Public High School
- Private High School
- Public Science High School
- Private Science High School
- State Universities and Colleges
- Public Higher Education Institution
- Private Higher Education Institution

## 6. Grade / Year Level (select one only) \*

*Mark only one oval.*

- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- 1st Year
- 2nd Year
- 3rd Year
- 4th Year of Higher

## 7. For Senior High School Students, please indicate your track (e.g.: STEM, ABM, etc.)

---

8. For College Students, please indicate your year level and course (e.g. 1st year - BS Physics)

\_\_\_\_\_

The following items are the indicators related to student learning. Please rate your Answers: 0 - No Loss; 1 - Small Loss; 2 - Moderate Loss; 3 - Great Loss; NA - Cannot Determine

9. Attendance in Class Activities \*

*Mark only one oval per row.*

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Comments, if any:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11. Class Participation \*

*Mark only one oval per row.*

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (cannot determine)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Comments, if any:

---

---

---

---

---

13. Completion of Course Content \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Comments, if any:

---

---

---

---

---

15. Student Performance (grade) \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



16. Comments, if any:

---



---



---



---



---

17. Appreciation of Subject Matter \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Comments, if any:

---



---



---



---



---

19. Practical skills, including Laboratory Work \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Comments, if any:

---

---

---

---

---

21. Effect on Independent Learning \*

*Mark only one oval per row.*

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Comments, if any:

---

---

---

---

---

23. Effect on Creativity \*

*Mark only one oval per row.*

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Comments, if any:

---

---

---

---

---

25. Effect on Student Interest \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Comments, if any:

---

---

---

---

---

27. Effect on Collaborative Work with Classmates \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Comments, if any:

---

---

---

---

---

29. Effect on Student Preparedness for the Next Level \*

Mark only one oval per row.

	0 (no loss)	1 (small loss)	2 (moderate loss)	3 (great loss)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Comments, if any:

---

---

---

---

---

31. Other Comments / Suggestions, if any, on how to address the situation:

---

---

---

---

---

Please rate the following indicators: 0 - no problems encountered; 1 - minor problems encountered; 2 - moderate problems encountered; 3 - serious problems encountered; NA - cannot determine

32. Class Management \*

Mark only one oval per row.

	0 (no problem)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Comments, if any:

---



---



---



---



---

34. Availability of online access \*

Mark only one oval per row.

	0 (no problem)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Comments, if any:

---

---

---

---

---

36. Effectiveness use of Digital Technology \*

Mark only one oval per row.

	0 (no problem)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Comments, if any:

---

---

---

---

---

38. Disruption or Interference due to Improper or Inappropriate Internet Conduct \*

Mark only one oval per row.

	0 (no problem)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Comments, if any:

---

---

---

---

---

40. Disruption or Interference due to Home Environment \*

*Mark only one oval per row.*

	0 (no problem)	1 (minor problems)	2 (moderate problems)	3 (serious problems)	NA (not applicable)
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Comments, if any:

---

---

---

---

---

42. Other comments / suggestions, if any, on how to address the situation:

---

---

---

---

---

4/11/2021

EDUCATING FOR OUR FUTURE: RETRIEVING THE COVID-19 GENERATION SURVEY FORM [FOR STUDENTS]

This content is neither created nor endorsed by Google.

Google Forms